PHILOSOPHY FOR PROSPECTIVE TEACHERS

How can students be inspired to philosophise? What will strengthen their ability to reflect on philosophical questions and to understand philosophical positions? How can you teach consistent argumentation and the art of justifying propositions? Which themes and texts are particularly suited for philosophy lessons? Our degree courses, the Bachelor of Arts (Teaching Qualification Degree Program) and the Master of Education in Philosophy, offer didactics of philosophy combined with a well-founded knowledge of philosophical controversies of the past and present. Both courses of study are closely coordinated with the second stage of teacher training, the so-called preparatory service, which is the responsibility of the Institute for Quality Development at Schools in Schleswig-Holstein (IQSH).

Degrees:
– Teaching qualification for secondary schools – 2 subjects within the Bachelor of Arts (Teaching Qualification) course, 3 years
– Teaching qualification for secondary schools – 2 subjects within the Master of Education in Philosophy course, 2 years
– Teaching qualification for secondary schools – additional subject
– Teaching qualification for secondary schools – Philosophy as a second subject within either the Bachelor or the Master of Economics (Business Teacher) Degree Program

Contact:
Dr. Astrid von der Lühe
Department of Philosophy/Teacher Training Centre at Christian-Albrechts-Universität zu Kiel (CAU)
vonderluehe@philsem.uni-kiel.de

REGISTRATION

Bachelor of Arts (2 Subjects, Supplementary Subject, Teaching Qualification for Secondary Schools):
Unrestricted admission, starts in the Winter Term Enrollment open between September 1st–30th.

Bachelor of Arts (Subjects), Master of Education in Philosophy (Teaching Qualification for Secondary Schools):
Unrestricted admission, starts in the Winter and Summer terms (Winter Term recommended)

Admissions requirement for Master of Arts / Master of Education in Philosophy:
Bachelor in Philosophy or equivalent degree
Please send your application by February 1st if you wish to start in the Summer Term or by August 1st if you intend to begin in the Winter Term, directing it to the Student services of CAU: Christian-Albrechts-Universität zu Kiel Studierendenservice, 24098 Kiel
E-Mail: studieninfo@uni-kiel.de
http://www.studieninfo.uni-kiel.de/masterstart.ahtml

PHILOSOPHY STUDENT SOCIETY

Our most important task is advising current and prospective students about managing their studies and examinations. We also act as advocates for philosophy students in university committees and students’ self-governing bodies. And since a student’s life should reach beyond the books, we organise parties and other activities as well.

Homepage: www.fs-sokrates.uni-kiel.de

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Christian-Albrechts-Universität zu Kiel

You are invited to study philosophy at Kiel and get in touch with the faculty.

The Department of Philosophy at Kiel is dedicated to encourage students to set about their own research projects. Given that philosophy ranks high in the curricula of all school types in our Bundesländer counties and thus offers good employment prospects, special attention is devoted to teacher training.

Our program aims at achieving a meaningful balance between students’ freedom and curricular necessities. It offers a general framework with numerous possibilities for variation and specialisation designed to encourage students to set about their own research projects. Given that philosophy ranks highly in the curricula of all school types in our Bundesländer counties and thus offers good employment prospects, special attention is devoted to teacher training.

Students will discover a vivid departmental life unfolding in an intimate, personal atmosphere. Tutorials, reading groups and the philosophy student association combine to stimulate active participation in lectures, bolster solidarity and provide for close contact with the faculty.

You are invited to study philosophy at Christian-Albrechts-Universität zu Kiel!

PLURALITY IN UNITY: PHILOSOPHY IN KIEL

Philosophy orients thinking and acting. To philosophise means embarking on the adventure of reflection. The Department of Philosophy at Kiel emphasises the plurality of philosophical thought, forms and traditions, enabling students to gain an insight into their subject’s historical depth even as they acquire knowledge of its systematic breadth. With five professors representing different research areas and distinct philosophical temperaments, our department commands a variety of methodological approaches. What we all share is a belief in autonomous reflection, clear argument, accuracy in the use of concepts and the free development of independent research.

In Practical Philosophy, fundamental issues of moral, political and economic nature are dealt with, reflecting not only on the justification of moral, social and economic principles of action, but also on their practical implementation in today’s complex world of globalisation. The historical and systematic problems of ethics, the rationality of action and the relationship of economics and morality are at the centre of teaching and research activities.

This field deals with questions of epistemology, knowledge and culture as well as problems of logic, language and interpretation. Since our conception of ourselves, of others, and the world depends on different media and symbolic orders, one of the key areas of interest is the relationship between culture, language and consciousness.

The guiding interest is to work out in which ways thinking and knowledge express and affect the self-conception of culture. In Philosophical Didactics we have to deal with the visible and exemplary side of philosophy and we have to explain its cultural significance. In Cultural Philosophy we have to show what it means that we usually understand the realities in which we live as intersecting expressive forms of human culture.

THEORETICAL PHILOSOPHY

Professor Dirk Westerkamp

This field is organised around the questions, posed from the point of view of Social Philosophy and Philosophy of Culture, what does knowledge actually mean, how it comes into being and how it is produced. While knowledge claims acceptance and validity, it is not simply given: theories, methods, epistemological norms, scientific facts and technical inventions have their history too.

PHILOSOPHY OF SCIENCE

Professor Christine Blaßler

This is done by reconstructing the basic presuppositions of environmental ethical arguments and, in a more practical vein, by examining the possible justifications of environmentalism, conservations and animal protection.

Special fields of research interest are concepts of sustainability, climate ethics including climate engineering, nuclear waste disposal, large scale land acquisition, biodiversity, and water cultures.

TEACHING SEMINAR

Professor Konrad Ditt

This field deals with questions of epistemology, knowledge and culture as well as problems of logic, language and interpretation. Since our conception of ourselves, of others, and the world depends on different media and symbolic orders, one of the key areas of interest is the relationship between culture, language and consciousness.

ADVENTAGES OF STUDYING PHILOSOPHY IN KIEL

- excellent infrastructure of Kiel University (CAU): Career Centre, certified family-friendly university - large number of possible subject combinations - individually tailored studies thanks to a comprehensive range of taught courses - various key research areas - international research projects - philosophy and environmental ethics network - Kiel Forum for Economic Ethics and Political Philosophy - Internship with the Zeitgespräch für Kulturphilosophie (Journal for Cultural Philosophy) - yearly research seminar with excursion

DEGREE COURSES

The program is arranged according to the many research areas of faculty member expertise. It balances a broad philosophical education with optional fields of emphasis so students can choose their own areas of specialisation.

BACHELOR OF ARTS (3 years, 70 ECTS)

Taught modules: Philosophical Competencies and Teaching Skills, History of Philosophy, Theoretical Philosophy, Practical Philosophy, Philosophical Anthropology, Philosophy of Culture, Problems and Theories of Contemporary Philosophy.

MASTER OF ARTS (2 years, 65 ECTS)

Philosophical Anthropology, Philosophy of Culture, Problems and Theories of Contemporary Philosophy.

MASTER OF EDUCATION (2 years, 35 ECTS) – Secondary school teaching qualification

Philosophy, Philosophy of Culture, Problems and Theories of Contemporary Philosophy.

EDUCATIONAL MODULES, OPTIONAL REQUIRED MODULES AND ADDITIONAL MODULES

The program is arranged according to the many research areas of faculty member expertise. It combines a broad philosophical education with optional fields of emphasis so students can choose their own areas of specialisation.

SPECIAL FIELDS OF RESEARCH INTEREST ARE:

- concepts of sustainability
- climate ethics
- climate engineering
- nuclear waste disposal
- large scale land acquisition
- biodiversity
- water cultures

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